

New York State School Report Card Comprehensive Information Report

BEDS Code : 26-05-01-06-0019
 Name : Greece-Athena High School
 Principal: Mr. Patrick Mc Cue

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	378	366	338
Tenth	377	375	362
Eleventh	310	371	386
Twelfth	373	321	382
Ungraded Secondary	51	50	47
Total K-12 Enrollment	1489	1483	1515

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	3.5%	46	3.1%	45	3.0%
Black (Not Hispanic)	82	5.5%	82	5.5%	74	4.9%
Hispanic	53	3.6%	51	3.4%	51	3.4%
White (Not Hispanic)	1302	87.4%	1304	87.9%	1345	88.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
18	1.2%	31	2.1%	26	1.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	25	23
Mathematics Grade 10	23	26	24
Science Grade 10	23	23	19
Social Studies Grade 10	22	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.8%		93.7%
Student Suspensions	81	5.5%	83	5.6%	100	6.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.4%	7.2%	6.9%
Reduced Lunch	2.8%	3.0%	1.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	96%	97%

Staff Counts

Staff	2001–2002
Total Teachers	92
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	305	222	73%	267	201	75%	303	248	82%
Students with Disabilities	27	2	7%	11	1	9%	20	1	5%
All Students	332	224	67%	278	202	73%	323	249	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	168	123	5	7	13	7
Percent	52%	38%	2%	2%	4%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	1	27	47

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	1.1%
	Entered GED Program*					18	1.2%
	Total Noncompleters					34	2.2%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					5	0.3%
	Total Noncompleters					6	0.4%
All Students	Dropped Out	18	1.2%	6	0.4%	17	1.1%
	Entered GED Program*	0	0.0%	27	1.8%	23	1.5%
	Total Noncompleters	18	1.2%	33	2.2%	40	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	91%	36	89%	18	89%
German	25	72%	21	100%	12	92%
Italian	64	84%	83	73%	27	89%
Latin	0	0%	0	0%	0	0%
Spanish	97	90%	107	89%	74	84%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	2	#	0	0%	0	0%
Italian	1	#	4	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	3	#	7	57%	8	50%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	4	#	0	0%	1	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	5	60%	2	#	1	#
U.S. Hist & Gov't	6	50%	3	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	4	#	5	100%
Science	8	62%	12	58%	1	#
Reading	5	100%	2	#	0	0%
Writing	1	100%	2	#	0	0%
Global Studies	19	21%	1	#	1	#
U.S. Hist & Gov't	17	59%	7	29%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	293	355	345	25	27	37
Number Scoring 55–100	284	347	320	24	24	20
Number Scoring 65–100	248	332	291	14	17	10
Number Scoring 85–100	37	98	134	2	1	0
Percentage of Tested Scoring 55–100	97%	98%	93%	96%	89%	54%
Percentage of Tested Scoring 65–100	85%	94%	84%	56%	63%	27%
Percentage of Tested Scoring 85–100	13%	28%	39%	8%	4%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	302	330	25	37	52	6
Number Scoring 55–100	288	306	18	32	45	3
Number Scoring 65–100	266	274	16	29	33	3
Number Scoring 85–100	160	123	3	9	5	0
Percentage of Tested Scoring 55–100	95%	93%	72%	86%	87%	50%
Percentage of Tested Scoring 65–100	88%	83%	64%	78%	63%	50%
Percentage of Tested Scoring 85–100	53%	37%	12%	24%	10%	0%
Mathematics A						
Number Tested	0	0	37	0	0	5
Number Scoring 55–100	0	0	26	0	0	2
Number Scoring 65–100	0	0	19	0	0	1
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	70%	0%	0%	40%
Percentage of Tested Scoring 65–100	0%	0%	51%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	357			40		
Number Scoring 55–100	347			34		
Number Scoring 65–100	315			21		
Number Scoring 85–100	128			2		
Percentage of Tested Scoring 55–100	97%			85%		
Percentage of Tested Scoring 65–100	88%			53%		
Percentage of Tested Scoring 85–100	36%			5%		
Global History and Geography (first administered June 2000)						
Number Tested	0	358	362	0	32	35
Number Scoring 55–100	0	348	346	0	26	23
Number Scoring 65–100	0	321	320	0	19	21
Number Scoring 85–100	0	121	97	0	0	1
Percentage of Tested Scoring 55–100	0%	97%	96%	0%	81%	66%
Percentage of Tested Scoring 65–100	0%	90%	88%	0%	59%	60%
Percentage of Tested Scoring 85–100	0%	34%	27%	0%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	256	16		5	0	
Number Scoring 55–100	245	13		5	0	
Number Scoring 65–100	217	8		4	0	
Number Scoring 85–100	78	0		2	0	
Percentage of Tested Scoring 55–100	96%	81%		100%	0%	
Percentage of Tested Scoring 65–100	85%	50%		80%	0%	
Percentage of Tested Scoring 85–100	30%	0%		40%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		354	365		35	47
Number Scoring 55–100		340	336		28	27
Number Scoring 65–100		309	301		19	17
Number Scoring 85–100		150	101		3	1
Percentage of Tested Scoring 55–100		96%	92%		80%	57%
Percentage of Tested Scoring 65–100		87%	82%		54%	36%
Percentage of Tested Scoring 85–100		42%	28%		9%	2%
Living Environment (first administered June 2001)						
Number Tested		354	359		37	45
Number Scoring 55–100		344	357		36	43
Number Scoring 65–100		340	346		34	38
Number Scoring 85–100		107	132		1	1
Percentage of Tested Scoring 55–100		97%	99%		97%	96%
Percentage of Tested Scoring 65–100		96%	96%		92%	84%
Percentage of Tested Scoring 85–100		30%	37%		3%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		307	275		47	24
Number Scoring 55–100		286	263		36	19
Number Scoring 65–100		251	244		25	12
Number Scoring 85–100		85	65		2	1
Percentage of Tested Scoring 55–100		93%	96%		77%	79%
Percentage of Tested Scoring 65–100		82%	89%		53%	50%
Percentage of Tested Scoring 85–100		28%	24%		4%	4%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	401	372	297	369	360
2001	379	386	372	311	362
2002	346	375	374	374	367

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	88	61	33	55	59
2001	60	61	62	35	55
2002	43	55	57	53	52

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	362	367	59	55	52
Comprehensive French						
Number Tested	82	31	32	2	0	0
Number Scoring 55–100	81	31	32	#	0	0
Number Scoring 65–100	78	31	27	#	0	0
Number Scoring 85–100	34	18	8	#	0	0
Percentage of AGE Tested	23%	9%	9%	#	0%	0%
Percentage of AGE Scoring 55–100	23%	9%	9%	#	0%	0%
Percentage of AGE Scoring 65–100	22%	9%	7%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	5%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	84%	#	0%	0%
Comprehensive Italian						
Number Tested	130	63	52	1	0	0
Number Scoring 55–100	125	63	52	#	0	0
Number Scoring 65–100	118	63	50	#	0	0
Number Scoring 85–100	57	35	29	#	0	0
Percentage of AGE Tested	36%	17%	14%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	17%	14%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	17%	14%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	10%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	96%	#	0%	0%
Comprehensive German						
Number Tested	49	22	22	2	0	0
Number Scoring 55–100	45	22	22	#	0	0
Number Scoring 65–100	42	22	22	#	0	0
Number Scoring 85–100	29	17	14	#	0	0
Percentage of AGE Tested	14%	6%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	6%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	6%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	5%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	362	367	59	55	52
Comprehensive Spanish						
Number Tested	202	100	114	4	0	0
Number Scoring 55–100	193	98	113	#	0	0
Number Scoring 65–100	174	97	111	#	0	0
Number Scoring 85–100	60	69	52	#	0	0
Percentage of AGE Tested	56%	28%	31%	#	0%	0%
Percentage of AGE Scoring 55–100	54%	27%	31%	#	0%	0%
Percentage of AGE Scoring 65–100	48%	27%	30%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	19%	14%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	97%	97%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	362	367	59	55	52
Sequential Mathematics, Course II						
Number Tested	334	343	318	8	14	11
Number Scoring 55–100	311	317	294	6	10	9
Number Scoring 65–100	287	291	266	6	9	4
Number Scoring 85–100	148	136	133	3	1	0
Percentage of AGE Tested	93%	95%	87%	14%	25%	21%
Percentage of AGE Scoring 55–100	86%	88%	80%	10%	18%	17%
Percentage of AGE Scoring 65–100	80%	80%	72%	10%	16%	8%
Percentage of AGE Scoring 85–100	41%	38%	36%	5%	2%	0%
Percentage of Tested Scoring 65–100	86%	85%	84%	75%	64%	36%
Sequential Mathematics, Course III						
Number Tested	238	259	231	6	12	4
Number Scoring 55–100	206	236	215	4	10	#
Number Scoring 65–100	178	216	202	2	9	#
Number Scoring 85–100	87	110	102	1	2	#
Percentage of AGE Tested	66%	72%	63%	10%	22%	#
Percentage of AGE Scoring 55–100	57%	65%	59%	7%	18%	#
Percentage of AGE Scoring 65–100	49%	60%	55%	3%	16%	#
Percentage of AGE Scoring 85–100	24%	30%	28%	2%	4%	#
Percentage of Tested Scoring 65–100	75%	83%	87%	33%	75%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	362	367	59	55	52
Earth Science (last administered January 2001)						
Number Tested	0	70		0	23	
Number Scoring 55–100	0	50		0	17	
Number Scoring 65–100	0	29		0	14	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	19%		0%	42%	
Percentage of AGE Scoring 55–100	0%	14%		0%	31%	
Percentage of AGE Scoring 65–100	0%	8%		0%	25%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	41%		0%	61%	
Biology (last administered January 2001)						
Number Tested	335	34		11	2	
Number Scoring 55–100	321	30		9	#	
Number Scoring 65–100	295	19		8	#	
Number Scoring 85–100	113	1		1	#	
Percentage of AGE Tested	93%	9%		19%	#	
Percentage of AGE Scoring 55–100	89%	8%		15%	#	
Percentage of AGE Scoring 65–100	82%	5%		14%	#	
Percentage of AGE Scoring 85–100	31%	0%		2%	#	
Percentage of Tested Scoring 65–100	88%	56%		73%	#	
Chemistry (last administered January 2002)						
Number Tested	229	270	8	4	6	0
Number Scoring 55–100	209	252	6	#	4	0
Number Scoring 65–100	175	206	3	#	2	0
Number Scoring 85–100	65	64	0	#	1	0
Percentage of AGE Tested	64%	75%	2%	#	11%	0%
Percentage of AGE Scoring 55–100	58%	70%	2%	#	7%	0%
Percentage of AGE Scoring 65–100	49%	57%	1%	#	4%	0%
Percentage of AGE Scoring 85–100	18%	18%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	76%	76%	38%	#	33%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	360	362	367	59	55	52
Physics (last administered January 2002)						
Number Tested	78	102	0	2	0	0
Number Scoring 55–100	76	101	0	#	0	0
Number Scoring 65–100	74	95	0	#	0	0
Number Scoring 85–100	23	30	0	#	0	0
Percentage of AGE Tested	22%	28%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	21%	28%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	26%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	93%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			249			3
Number Scoring 55–100			246			#
Number Scoring 65–100			207			#
Number Scoring 85–100			37			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			67%			#
Percentage of AGE Scoring 65–100			56%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			99			0
Number Scoring 55–100			86			0
Number Scoring 65–100			63			0
Number Scoring 85–100			18			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	68	78%	26	100%	113	92%
Students with Disabilities	10	60%	0	0%	26	77%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	312	312	29	29	341	341
Number Scoring 55–64	10	13	9	8	19	21
Number Scoring 65–84	170	151	15	15	185	166
Number Scoring 85–100	125	140	0	1	125	141
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	319	30	349
Number Scoring 55–64	7	2	9
Number Scoring 65–84	153	21	174
Number Scoring 85–100	141	0	141
Approved Alternatives	0	0	0

(Form – O)